

THEORIES OF REACTION RATES

COLLISION THEORY

- for a reaction to occur, reactants must collide with each other

TO INCREASE the number of collisions per second, thus increasing the rate of reaction...

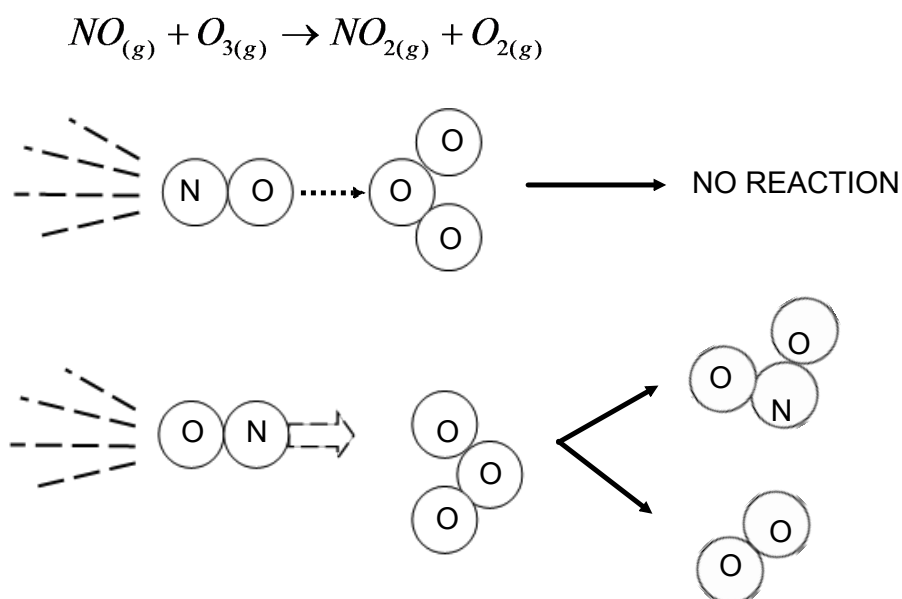
1. **INCREASE** the **CONCENTRATION** of reactants

2. **INCREASE** the **SURFACE AREA**

BEYOND COLLISION THEORY...

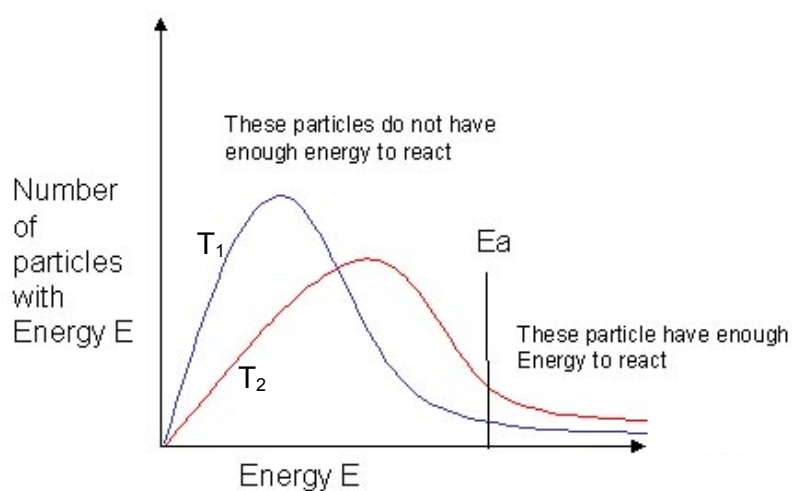
- not every collision results in a reaction
- to cause a reaction, **2 CRITERIA** are necessary...

1. **ORIENTATION** of reactants -- proper orientation is necessary for reaction.



2. ACTIVATION ENERGY -- E_a

- sufficient collision energy necessary for a successful reaction.
- minimum energy to break the bonds in the reactants and to begin forming bonds in the products.
- depends on the kinetic energy of the colliding particles.
- recall that the temperature is a measure of the average kinetic energy of the particles in a substance.
- at a given temperature, the number of collisions versus the kinetic energy of each collision is illustrated by a Maxwell-Boltzmann Distribution, as shown below.
- As the temperature of a sample increases, the fraction of collisions with sufficient energy to react increases.
- In the diagram below: $T_2 > T_1$



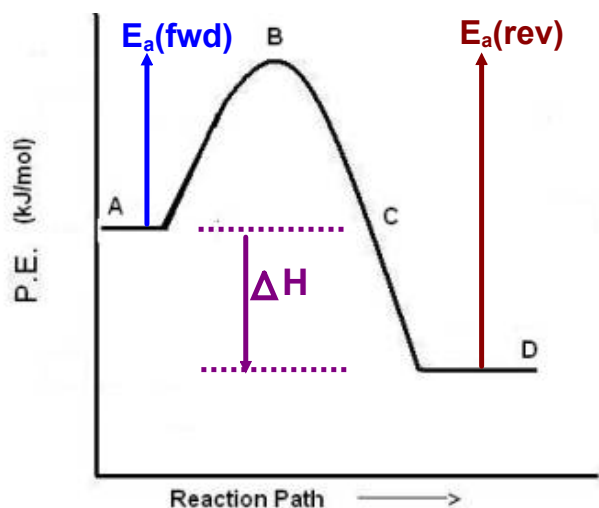
TRANSITION STATE THEORY



- Transition State Theory explains what happens when molecules collide in a reaction.

POTENTIAL ENERGY DIAGRAMS (P.E.D.):

- charts the change in Potential Energy against the progress of a reaction.



In the P. E. Diagram,

A = reactants

B = transition state -- peak of E_a barrier

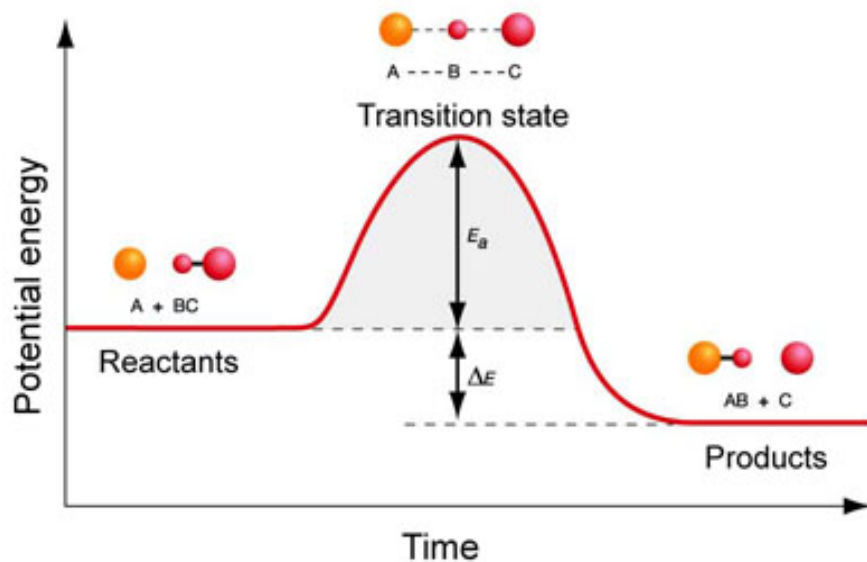
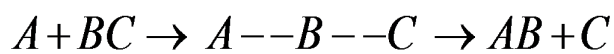
-- the "species" at B is called the **ACTIVATED COMPLEX**
(neither reactant nor product)

C = bond formation of the products

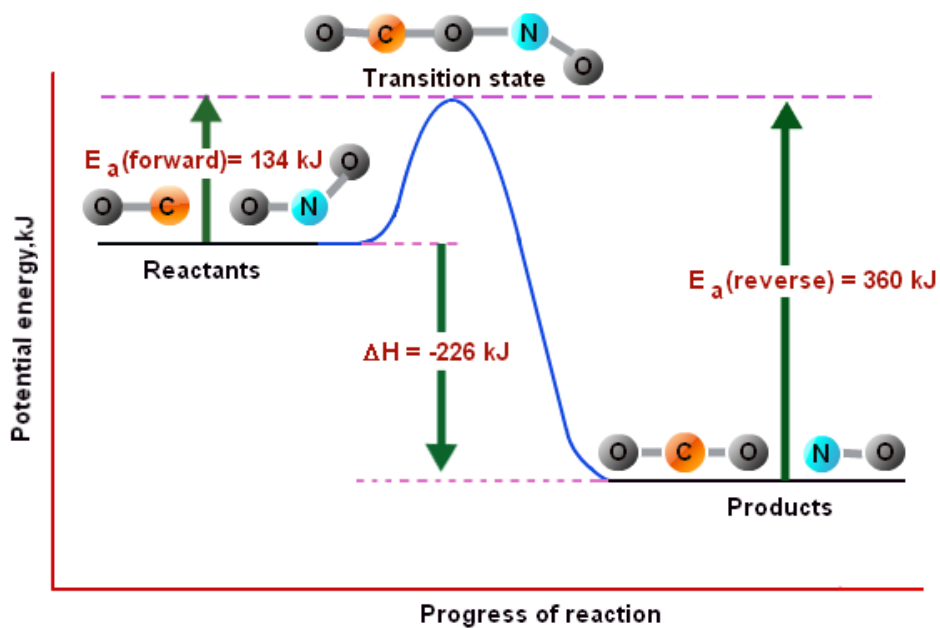
D = products

NOTE: We cannot predict the activation energy of a reaction from its enthalpy change.

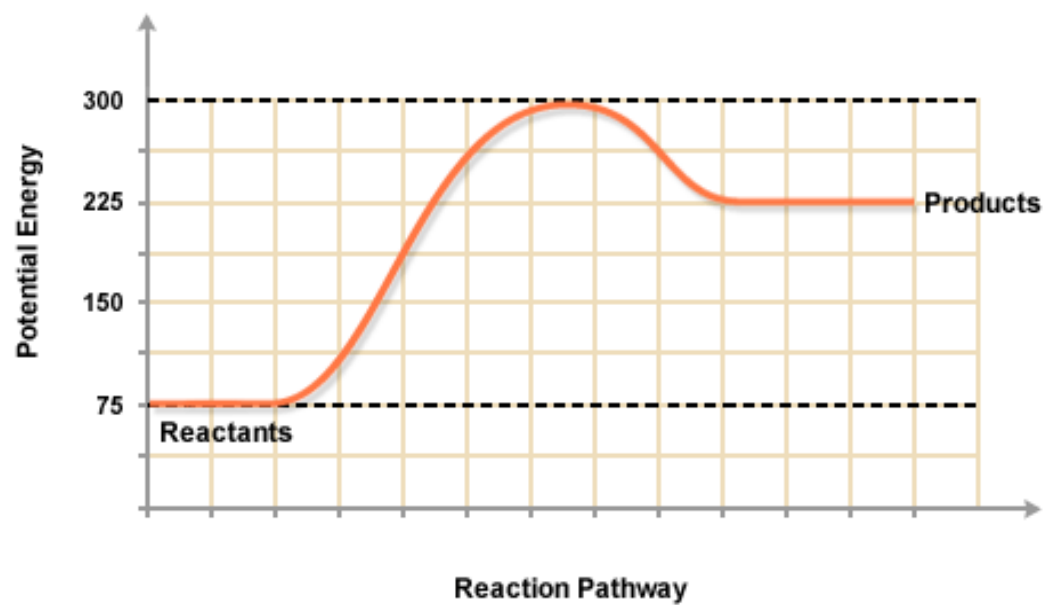
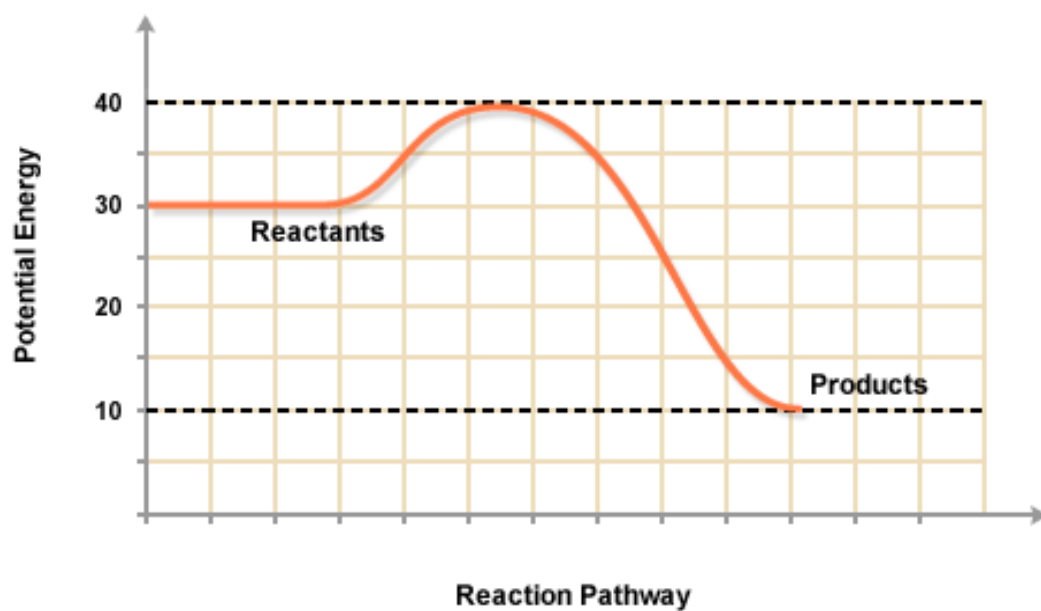
Consider the single displacement reaction: $A + BC \rightarrow AB + C$



Consider the reaction: $CO_{(g)} + NO_{2(g)} \rightarrow CO_{2(g)} + NO_{(g)}$



EXERCISE: State the values of E_{reac} , E_{prod} , E_{a} , E_{rev} , ΔH .



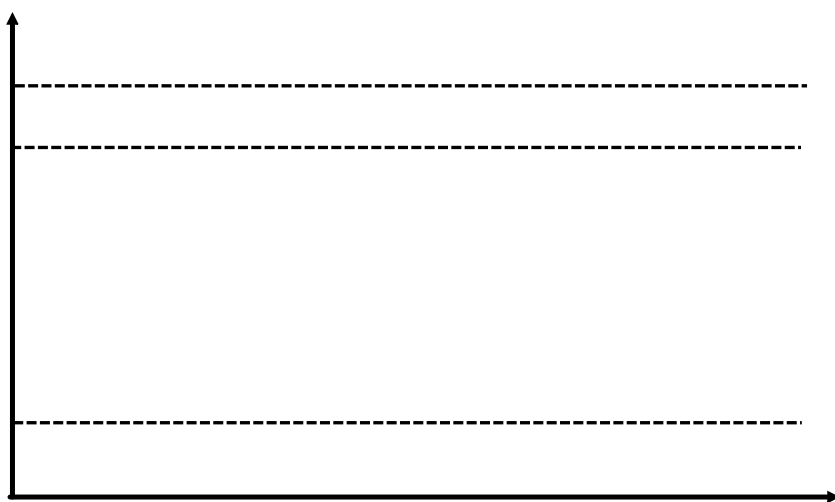
Consider the reaction: $\text{NO}_{(g)} + \text{O}_{3(g)} \rightarrow \text{NO}_{2(g)} + \text{O}_{2(g)}$

$$\Delta H = -200 \text{ kJ}$$

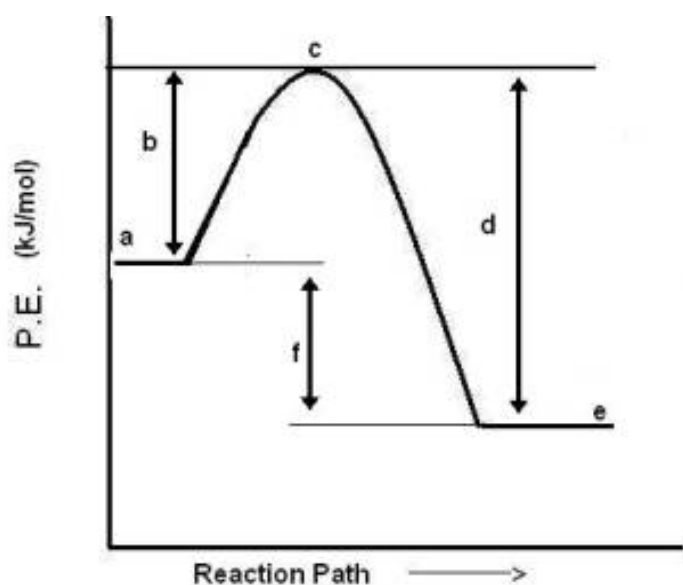
$$E_a = 10 \text{ kJ}$$

$$\text{P.E. (reactants)} = 240 \text{ kJ}$$

Draw the P.E. Diagram for the reaction.

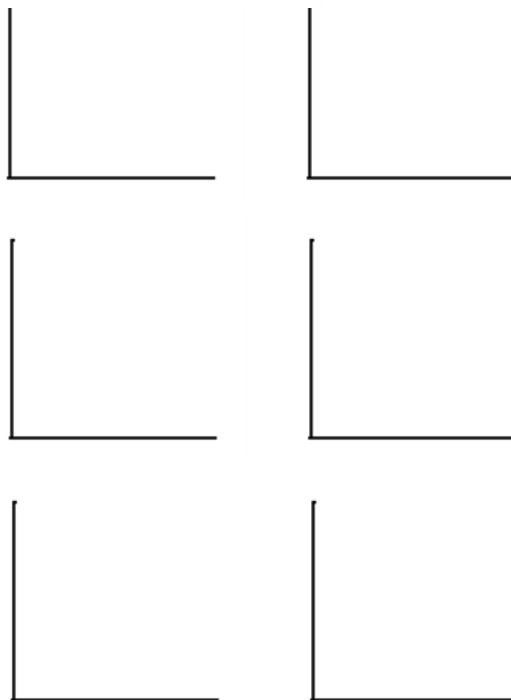


For the P.E. Diagram below, label the parts of the reaction.



1. Sketch the following potential energy diagrams below; label the axes, reactants, products, transition state, ΔH , $E_{a(\text{fwd})}$, and $E_{a(\text{rev})}$:

- (a) a highly exothermic, slow reaction
- (b) a highly exothermic, fast reaction
- (c) a slightly exothermic, slow reaction
- (d) a slightly exothermic, fast reaction
- (e) a highly endothermic, slow reaction
- (f) a slightly endothermic, slow reaction



- 2. How does the enthalpy of the forward reaction compare to the enthalpy of the reverse reaction?
- 3. How does the activation energy of the forward reaction compare to the activation energy of the reverse reaction in an exothermic reaction?
- 4. What is the relationship between the *transition state* and the *activated complex*?

Attachments

periodic table.docx