

## MCV 4U

### INTERSECTION OF A LINE AND A PLANE

#### ① POINT OF INTERSECTION (POI) BETWEEN LINE & PLANE

##### GIVEN:

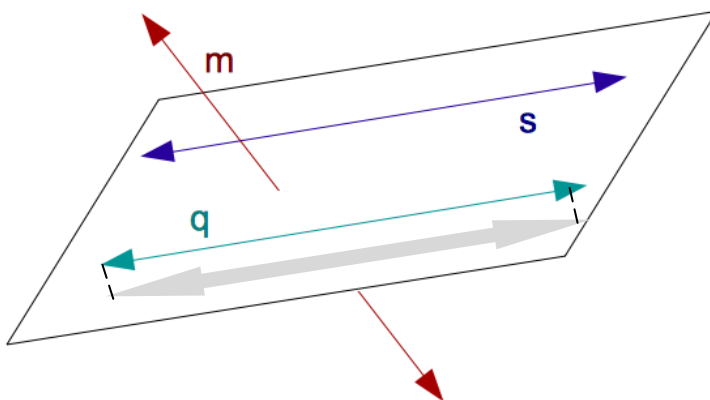
- Equation of Line in any form – convert to PARAMETRIC equations
- SCALAR Equation of Plane

##### SOLUTION:

- Substitute parametric equations of line into scalar equation of plane and solve for  $t$ .
- Three possibilities:

$t = \text{real number}$	$0t = \text{real number}$	$0t = 0$
<ul style="list-style-type: none"> <li>• POI exists</li> <li>• substitute <math>t</math> into parametric equation to find POI.</li> <li>• LINE <b>m</b> in diagram</li> </ul>	<ul style="list-style-type: none"> <li>• <math>t</math> is undefined</li> <li>• no POI</li> <li>• line is parallel to plane</li> <li>• LINE <b>q</b> in diagram</li> </ul>	<ul style="list-style-type: none"> <li>• <math>t</math> can be any value</li> <li>• line lies in the plane</li> <li>• LINE <b>s</b> in diagram</li> </ul>

**NOTE:** If the  $\vec{d}(\text{of line}) \cdot \vec{n}(\text{of plane}) = 0$ , (ie. dot product), then the line is parallel to the plane. And if a point of the line lies in the plane, then the line is coincident with the plane.



**EXAMPLE ①:** Find the poi, if it exists. Otherwise, describe the nature of the line and the plane.

- A)  $2x + y - 4z - 8 = 0$  and  $\vec{r} = (1, -8, 7) + t(1, 3, -4)$
- B)  $\vec{r}_1 = (-3, 3, -4) + t(4, -2, 3)$  and  $\vec{r}_2 = (1, 1, -1) + s(1, 1, -3) + u(2, 0, -1)$
- C)  $\frac{x+3}{2} = y - 5 = -\frac{1}{2}z + 1$  and  $\vec{r}_2 = (4, 2, -1) + s(0, 1, 1) + u(2, 2, -1)$

## ② FINDING THE POI BETWEEN A PLANE & COORDINATE AXES

**NOTE:**  $x$ -,  $y$ -, and  $z$ -intercepts are key to making sketches of planes in 3 D.

### (A) GIVEN:

- SCALAR equation of a plane.

### SOLUTION:

- Find  $x$ -intercept by setting  $y = z = 0$  and solve for  $x$ .
- Use same method to find the  $y$  - and  $z$  -intercepts.
- If normal to the plane has one zero component, then the plane is parallel to the axis represented by that component. For example, the plane  $2x - 3z + 5 = 0$  has normal  $(2, 0, -3)$  and is parallel to the  $y$ -axis.
- If  $D$  (in the scalar equation) is zero, then the plane contains the origin. For example, the plane  $3x - y + 4z = 0$  passes through the origin.

### (B) GIVEN:

- PARAMETRIC equations of a plane

### SOLUTION:

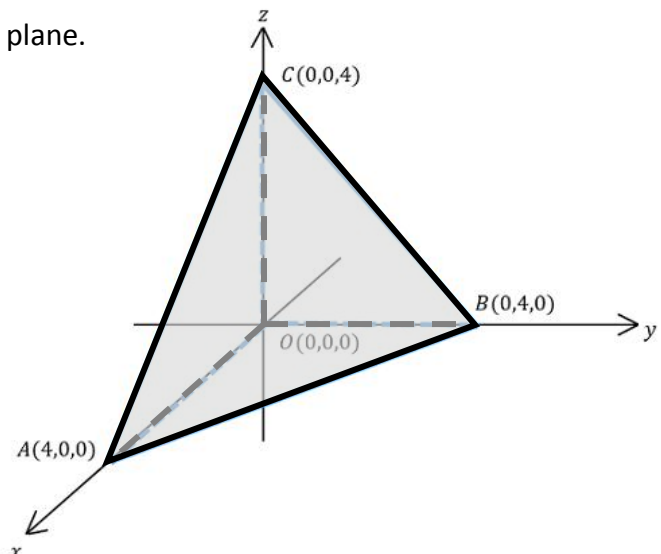
- Find  $x$ -intercept by setting  $y = 0$  and  $z = 0$  and solving 2 parametric equations for  $s$  and  $t$  by substitution or elimination.
- Substitute  $s$  and  $t$  into  $x$  parametric equation to find  $x$ -intercept.
- Use the same method to find  $y$  - and  $z$ -intercepts.

**EXAMPLE ②:** Determine the intercepts of each plane.

A)  $2x + 4y - z - 8 = 0$

B)  $\vec{r} = (2, 3, 6) + s(2, 2, -1) + t(0, 1, 1)$

C)  $x + y + z - 4 = 0$



### ③ FINDING THE LINE OF INTERSECTION (LOI) BETWEEN A PLANE & A COORDINATE PLANE

#### (A) GIVEN:

- PARAMETRIC equations of a plane

#### SOLUTION:

- Find  $xy$  –intercept, set  $z = 0$  and solve for  $t$  in terms of  $s$ .
- Substitute  $t$  into the other 2 parametric equations of the plane and simplify.
- The intersection of the plane with the  $xy$  –plane is the line given by the simplified parametric equations of  $x$  and  $y$ .

#### (B) GIVEN:

- SCALAR equation of a plane

#### SOLUTION:

- Find  $xy$  –intercept, set  $z = 0$  and simplify.
- What is left is a scalar equation of the line of intersection in the  $xy$  –plane.
- Use the same method to find the  $yz$  – and  $xz$  –intercepts.

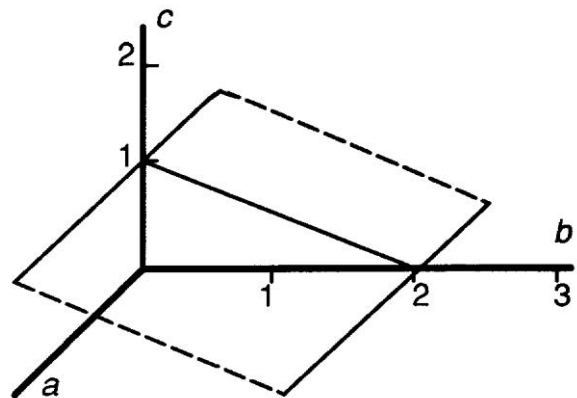
**EXAMPLE ③:** Find the LOI of each plane with the coordinate planes.

A)  $y + 2z - 2 = 0$

B)  $\vec{r} = (1, 1, -2) + t(3, -1, 2) + u(1, -1, -2)$

C)  $3x - 2y + 2z - 12 = 0$

D)  $x - 3y + 6 = 0$

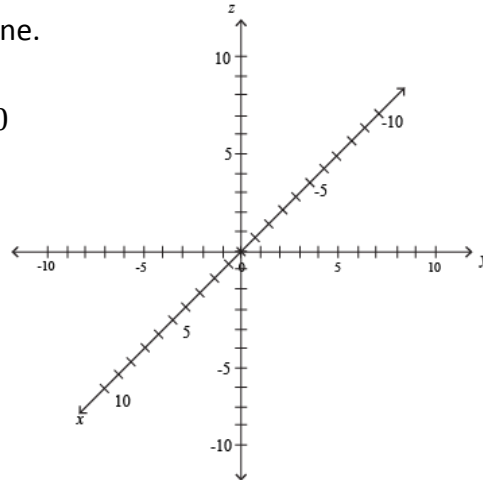


#### ④ SKETCHING PLANES IN 3-SPACE

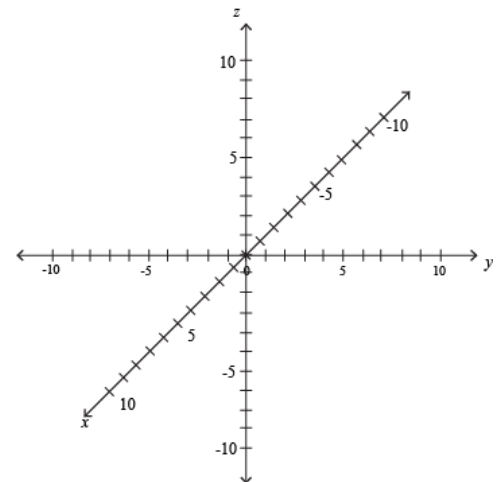
- Determine the POIs of the plane with the coordinate axes  
AND/OR
- Determine the LOIs of the plane with the coordinate planes

**EXAMPLE ④:** Sketch each plane.

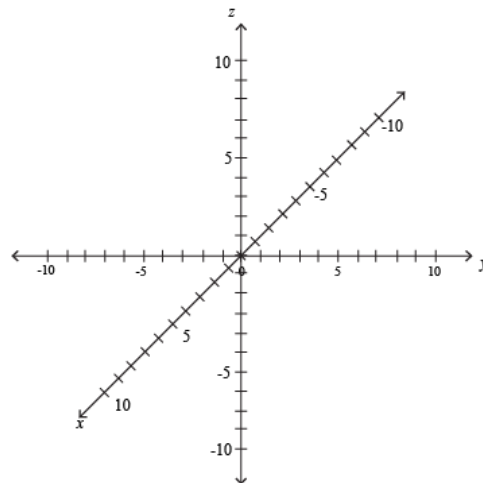
A)  $3x - 8y - 8z + 24 = 0$



B)  $3x + 2y - 18 = 0$



C)  $4x + 12 = 0$



D)  $5x - 3y = 0$

