

## SNC1D

### UNIT 2: CHEMISTRY

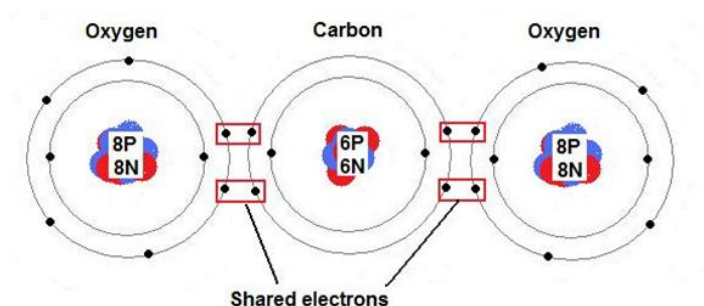
#### CHAPTER 6: UNDERSTANDING THE PROPERTIES OF COMPOUNDS

##### 6.2: MOLECULAR COMPOUNDS

Read textbook for additional information.

##### COVALENT (or MOLECULAR) COMPOUNDS:

Some elements such as hydrogen, boron, carbon, and silicon do not form ions, but **share electrons** with other atoms. A **covalent bond** forms when a **pair of electrons** is **shared** between two atoms, in which the electrons are attracted to the nuclei (plural of nucleus) of both atoms. In some cases, two or even three **pairs of electrons** may be shared, producing multiple covalent bonds between two atoms. Simple **covalent molecules** form between **two or more non-metals**.



In the molecular compound formed between one carbon atom and two oxygen atoms (known as carbon dioxide), two covalent bonds are formed between carbon and each of the oxygen atoms. Count the number of electrons in the outer orbital for each atom (remember to count both electrons in the shared boxes).

##### MOLECULES

See Page 234

A molecule is \_\_\_\_\_

Not all molecules are \_\_\_\_\_.

Molecules can include \_\_\_\_\_ whereas

compounds are defined as being composed of \_\_\_\_\_.

Complete the chart:

substance	ionic bonds OR covalent bonds	molecular element OR molecular compound
Br <sub>2</sub>		
CS <sub>2</sub>		
MgO		
H <sub>2</sub> O		

## **NAMING MOLECULAR COMPOUNDS** Page 235

1. Name the first element of the compound.
2. Name the second element of the compound BUT change its suffix to an **~ide** ending.
3. Add Greek prefixes (as in the chart below) to indicate the number of each atom.

1	2	3	4	5	6	7	8	9	10
mono-	di-	tri-	tetra-	penta-	hexa-	hepta-	octa-	nona-	deca-

4. When there is only one atom of the **first** element, the prefix “mono-” is not written.

## **PROPERTIES OF MOLECULAR COMPOUNDS**

Pages 236 – 237

There are a wide variety of molecular compounds and the properties are hard to generalize because of the variation in physical and chemical properties. Compared to ionic compounds, covalent compounds...

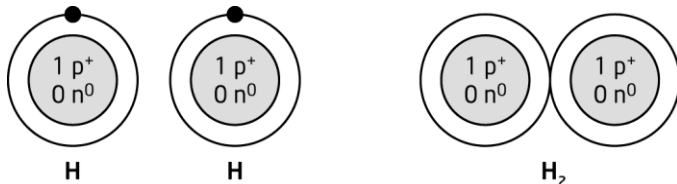
- **do not dissolve in a solvent such as water as easily**
- **have lower melting and boiling points**
- **softer in texture**
- **poor conductors of electricity and heat**
- **may exist as a gas (CO<sub>2</sub>), liquid (H<sub>2</sub>O), or solid (I<sub>2</sub>) at room temperature**

## **CHECK YOUR UNDERSTANDING:**

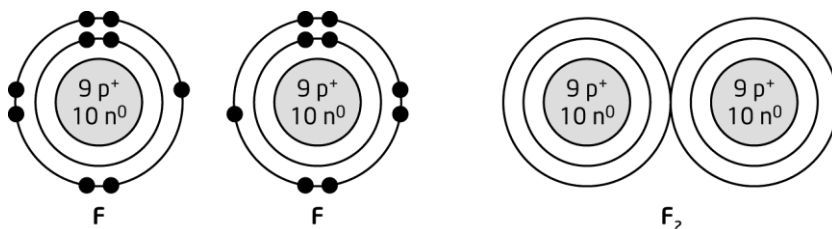
1. Which type of elements are molecular compounds composed of?
2. What happens to electrons in a covalent bond?
3. A) What is the difference between a molecular element and a molecular compound?  
  
B) Circle all of the molecular compounds.  
  
H<sub>2</sub>                      HBr                      NaBr                      Br<sub>2</sub>                      SO<sub>2</sub>                      NH<sub>3</sub>
4. For each molecule, write the chemical formula and state the number of atoms of each element.  
A) silicon tetrachloride                      B) dibromine heptoxide
5. Why would wearing gloves made from a molecular compound, such as rubber, help to protect an electrician from being electrocuted?

1. Complete each diagram, as shown in Figure 6.16 on page 233 of your textbook, and in Figure 6.18 on page 234 of your textbook.

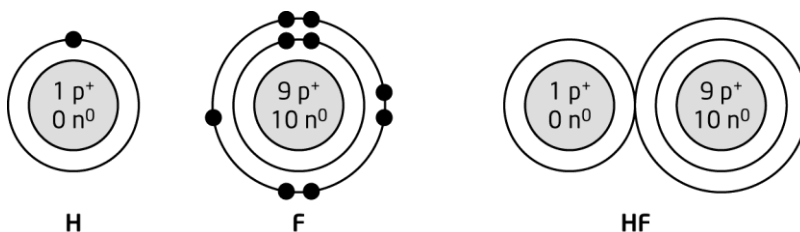
A.



B.

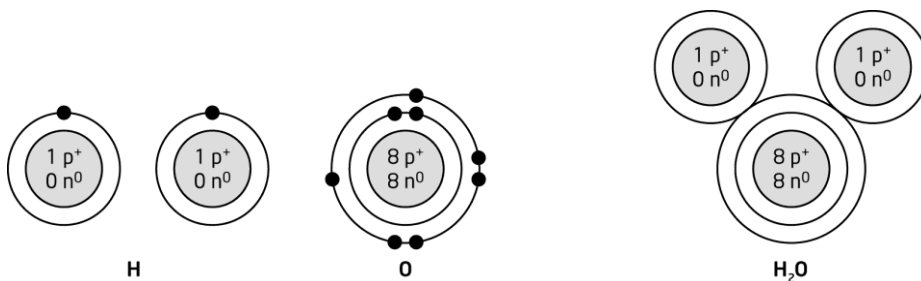


C.

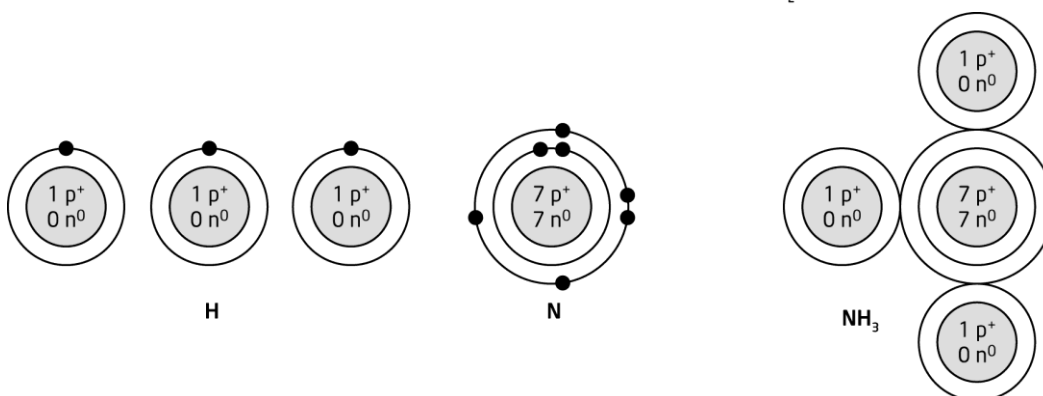


2. Some covalent bonds can share more than one pair of electrons. Complete these diagrams as shown in Figure 6.3 on page 223 of your textbook.

A.

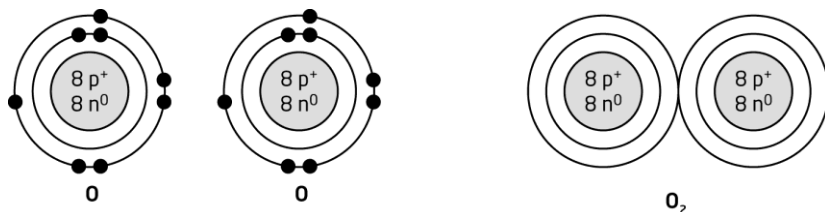


B.

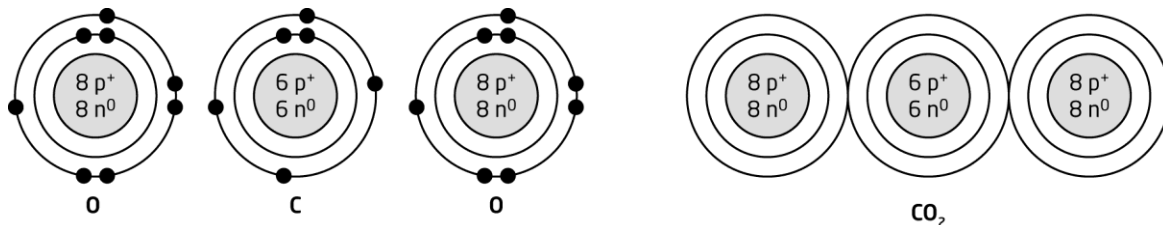


3. Elements with room for two more electrons can form double bonds by sharing two pairs of electrons. Complete these diagrams as shown in Figure 6.3 on page 223 of your textbook.

A.



B.



## 6.2 REVIEW

1. Circle ALL of the covalent compounds.

A. carbon disulfide      B. lithium carbonate      C.  $\text{OCl}_2$       D.  $\text{P}_2\text{O}_5$       E.  $\text{S}_8$

2. A) Circle the pair(s) of elements which will form a covalent compound.

i) sulfur and carbon      ii) aluminum and fluorine      iii) copper and iron

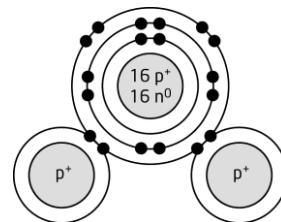
B) Elements will form a covalent compound if they are both \_\_\_\_\_.

3. The atoms in ammonia ( $\text{NH}_3$ ) are held together by covalent N–H bonds. We call N–H bonds “covalent bonds” because they \_\_\_\_\_.

4. Complete the sentences using the words in the box.

a covalent      an ionic      electrons      protons      bonds

The model shown represents \_\_\_\_\_ compound because the \_\_\_\_\_ are shared in the \_\_\_\_\_.



5. Write the chemical formula for each compound.

A. carbon monoxide: \_\_\_\_\_      B. sulfur dichloride: \_\_\_\_\_  
 C. nitrogen trifluoride: \_\_\_\_\_      D. diphosphorus pentabromide: \_\_\_\_\_  
 E. tetraphosphorus decasulfide: \_\_\_\_\_      F. dinitrogen tetroxide: \_\_\_\_\_

6. Name each compound.

A.  $\text{S}_2\text{O}_7$  \_\_\_\_\_

B.  $\text{CBr}_4$  \_\_\_\_\_

C.  $\text{OCl}_2$  \_\_\_\_\_

D.  $\text{P}_4\text{O}_6$  \_\_\_\_\_

7. Complete the sentences using the words in the box.

high	low	strong	weak
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Ice, which is made of  $\text{H}_2\text{O}$  molecules, melts at a \_\_\_\_\_ temperature.

This is because molecules have \_\_\_\_\_ bonds.

Salt, which is made of  $\text{Na}^+$  and  $\text{Cl}^-$  ions, melts at a \_\_\_\_\_ temperature.

This is because ionic compounds have \_\_\_\_\_ bonds.

8. Choose the best answer to complete the sentence.

Most covalent compounds are poor electrical conductors because they are \_\_\_\_\_.

- A. not composed of ions, so electrons are held tightly so they do not conduct electricity.
- B. composed of ions, so electrons are held tightly and so they do not conduct electricity.
- C. not composed of ions, so electrons are held loosely so they do not conduct electricity.
- D. composed of ions, so electrons are held loosely so they do not conduct electricity.

9. Complete the sentences using the correct choices from the box.

small bottles several months	large text books only a few days	covalent wooden tables	ionic shopping bags	plastic toys many years
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A polymer is a very \_\_\_\_\_ compound. Polymers are used to make such things as \_\_\_\_\_, \_\_\_\_\_, and

\_\_\_\_\_. Polymers can cause environmental problems because they take \_\_\_\_\_ to degrade.